

**Topic:**

Maths

**Date:** 2 September 2014**Learning Intention:**

Investigate the grid reference system

**Year Level:** Grade 5/6**Curriculum source:**

Use a grid reference system to describe locations. Describe routes using landmarks and directional language (ACMMG113)

**Success Criteria:**

How to specify a region on a grid.

Draw a map with grid references.

**Resources:**

Map examples

White Board

Curriculum resources

Worksheets

**Lesson Structure:****Warm up (10 minutes) – Explore units of measurement.**

Scenario – Often need to tell people where my house is even though they have a map.  
Show example of a map.

**Launch (20 – 30 minutes) - Introduction to session**

What is a grid reference system? Why do we need them?

- 1.) Show students example (no grid lines marked) and ask them how they could explain the location of an object/shape over the phone?
- 2.) Explain how it would be easier to mark the map in squares. It has 5 rows (horizontal) & 5 columns. Same number of rows in each row.
- 3.) Ask students what will improve our map with references or coordinates?
- 4.) How would you find the grid reference of object/shapes? i.e. numbers & letters
- 5.) Remind students that these are regions
- 6.) Record the grid references.

**Nick – Assessment Task****Group Learning:**

Provide students with a grid (Letters reversed). Can anyone notice a difference of grid used on board?  
(Creates flexibility to read all sorts of maps and identify a certain region much easier)

Ask students to draw a cross in C3, a circle in C2 and a rectangle in E3.

Ask for volunteers to draw answers

**Support teacher/staff – Support group**

Damo  
Paniny  
Cheymen  
Jake  
Brayden  
Finnegan

**Independent Task: (worksheets provided)**

Students are hired as professional mapmakers to create a map of a recently discovered, yet populated island. Create and label the island include a village, lake, palm tree plantation, beach & volcano. Add grid references and record your findings in maths books.

**Summarise (10 minutes) Key questions and ideas linked back to Learning Intention**

Why do we need to be able to read maps?

**Note:**

Reference Grid: A locational reference system consisting of a grid and a method of referring to points on the grid so that locations can be provided coordinates