

**Topic:**

English (Poetry)

**Date:** 8 September 2014**Learning Intention:**

Exploring Poetry – Limericks

**Year Level:** Grade 5/6**Curriculum source:**

Understand how texts vary in purpose, structure and topic as well as the degree of formality (ACELA1504)

Understand how authors often innovate on text structures and play with language features to achieve particular aesthetic, humorous and persuasive purposes and effects (ACELA151)

**Success Criteria:**

Identify text structure

Identify rhyming words

**Resources:**

2x Poem examples

12x Limerick poems

Laptop

Curriculum resources

Worksheets

White Board

Highlighters/ Rulers

**Lesson Structure:****Warm up (15 minutes) - Exploring Poetry (Limerick Poems)**

1.) History of Limericks

2.) Give examples of two Limericks – Read limericks, have them written on the board, ask kids what they notice about them.

Underline the rhymes in RED / repeated words in BLUE**Launch (30-45 minutes) - Introduction to session**

Limerick Structure:

1. 5 line poems = Form / pattern
2. Poetry language = **Rhyme scheme** and **rhythm**
3. What are the rhyming words in these two poems??
  - The last words of lines 1,2 & 5 rhyme and the last words of lines 3 & 4 rhyme
4. What do you think ‘rhythm’ means in a poem?
5. It’s like a Beat – Stress or emphasis on certain words or syllables. In a Limerick certain stress is put on a different sounds in the word – Give example from laptop.

<p><b>Assessment Task (1hr)</b>  <b>Group Learning:</b></p> <ul style="list-style-type: none"> <li>- Hand out limerick lines to group.</li> <li>- Kids have to arrange them in order</li> <li>- Get groups to underline and highlight the rhyming sounds</li> <li>- One from each group read limericks out loud to the class</li> </ul> <p><b>Extended activity:</b> kids copy limericks into workbooks and illustrate them.</p> <p><b>Poetry Game: (10 min)</b>  Organise class into group circle.  Student calls out word and rolls a ball into circle.  Receiving student of ball responds with rhyming word.  After 5x words 'Switch' to a new rhyming word and continue.</p>	<p>Support teacher/staff – <b>Support group</b></p> <p>Damo  Paniny  Cheymen  Jake  Brayden  Finnegan  Luke</p>
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<p><b>Summarise (5 minutes) Key questions and ideas linked back to Learning Intention</b></p> <p>What are Limericks?  What is the structure of a Limerick?  Give me examples of rhyming words?</p>
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