

5 Week Unit: Poetry

	Learning Intention	Activities	Questions	Resources	Assessment
Week 1	Connecting with poetry	<p>Individual work</p> <p>Compare answers before and after active participation and engagement with poetry (Reading a poem)</p> <p>1.) What is a poem?</p> <p>Write on butcher paper</p> <p>2.) Consider aspects of poem read – Rhyme, feelings (emotions), structure, text descriptive words, poets message? etc.</p> <p>Write on butcher paper</p>	<p>Ask students to think what poetry is?</p> <p>What are poems about?</p> <p>What makes poetry different?</p> <p>What do poets try to achieve with poems?</p> <p>Discuss different kinds of poems – Narratives, Haiku, Sonnet, Limerick</p>	<ul style="list-style-type: none"> • Poetry Books • Online poetry examples • Laptops • Ipads • Butcher paper • Video clips: https://www.youtube.com/watch?v=tnRVfEL6178 	<p>Informal observation:</p> <p>Identify students understanding of poetry and concepts</p>

<p>Week 2</p>	<p>Exploring Poetry:</p> <p>Focus: Limerick (Nonsense) Poems</p>	<p>Group activity: Hand out limerick lines (cut up) to groups Kids have to arrange them in order Get groups to underline and highlight the rhyming sounds One from each group read limericks out loud to the class Extended activity: kids copy limericks into work books and illustrate them</p> <p>Poetry Game: Organise class into group circle. Student calls out word and rolls a ball into circle. Receiving student of ball responds with rhyming word. After 5x words 'Switch' to a new rhyming word and continue.</p>	<p>How do we identify structure and rhyming words?</p> <p>What is poetry language?</p> <p>What does a Limerick look like (Structure)?</p> <p>Identify rhyming words?</p>	<ul style="list-style-type: none"> • 2x Poem examples • 12x Limerick poems • Laptop • TV • Curriculum resources • Butcher paper • White Board • Highlighters/ Rulers 	<p>Observational assessment</p> <ul style="list-style-type: none"> • Group work • Understanding of task
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<p>Week 3</p>	<p>Write poetic forms in creative ways</p> <p>Focus: Sequence Poems</p>	<p>Independent Activity:</p> <p>A sequence poem tells you about things in the order that they happened (Read Winter Weather poem to students.)</p> <p>Students to write a week of summer. Think of all the words you can think of to describe different kinds of summer weather</p> <ul style="list-style-type: none"> • Sunshine • Hot • Cool breeze • Thunder <p>Choose 7 different kinds of words for each ay of the week. Begin each verse with ‘On...’</p> <p><i>On Monday, the sun shined in cloudless blue skies</i></p> <p>To complete first rhyming couplet write down words that rhyme with ‘skies’</p> <p><i>I’m wearing shades to shield my eyes.</i></p> <p>Choose three volunteers to read their sequence poems</p>	<p>What are sequence poems</p> <p>What is Personification and Alliteration?</p> <p>Why are these poetry devices so effective using this form of poetry?</p> <p>Ask students to give examples of alliteration examples in daily life</p>	<ul style="list-style-type: none"> • Poetry book: <i>Developing Literacy Poetry (Upper Primary)</i> • <i>Sequence poem examples downloaded from http://www.poetrysoup.com/poems/sequence</i> • 	<p>Assess sequence poem written in Literacy books</p>
<p>Week 3</p>	<p>Write a range of poetic forms in creative ways</p> <p>Focus:</p>	<p>Group Activity:</p> <p>What does the moon remind you of?</p> <p>Give 5x examples... The moon is....?</p>	<p>What is a</p> <ul style="list-style-type: none"> • Rhyme • Metaphor • Simile • Onomatopoeia • Imagery 	<ul style="list-style-type: none"> • Poem examples • Curriculum resources • White Board • A3 or butchers paper • Laptop • YouTube clip: 	<p>Create a short poem with an example of a poetry device. Use descriptive words of objects that you have come up with. It does not necessarily have to rhyme.</p>

	Identify and use poetry devices in poems	<p>Group Activity: Invent a new simile i.e. 'As good as gold' or as 'white as a sheet'</p> <p>Group Activity: 5x Words to describe loud noises i.e. 'Whack!' or 'Bang!' 5x Words to describe quiet noises? Give me x5 animal 'sound' words</p>	<p>How can we improve our sensory observations and poetry writing</p> <p>Does poetry develop our vocabulary development? How? Give examples? What are your on favourite poetry devices Do you know of other poetry devices?</p>	<p>https://mail.google.com/mail/u/0/#search/poetry/14876ed188d62835?projector=1</p>	Examples to present at school assembly
Week 4	<p>Write a range of poetic forms in creative ways</p> <p>Focus: Sensory Poem</p>	<p>Independent Activity:</p> <p>Ask students to write a sensory poem using their observation words.</p> <p>Explore designated school areas and use quite observational skills for this activity.</p>	<p>Who can remind me of the five senses? What is the garden like in Spring? How can we use our words to express what it is like to others?)</p>	<ul style="list-style-type: none"> • Poem example: Poem about Spring • List of sensory observations worksheet • Paper • Clipboards • Pens • Curriculum resources • Camera 	<p>Students to produce a sensory poem using proforma provided.</p> <p>Published work to be seen on classroom walls.</p> <p>Volunteers to present their work to the class.</p>
Week 5	<p>Unit Assessment Task:</p> <p>Poem Presentations</p> <p>Prepare a poem draft for final assessment task.</p>	<p>Independent Activity:</p> <p>Discuss assessment task for the unit: Oral task (Present in 4th Term)</p> <p>Students to think of a theme, subject, idea.</p> <p>Students to individually prepare and present a poem/song/rap/chant to</p>	<p>What other multimodal ways can we present poems?</p> <p>How can we create ideas for our poems?</p> <ul style="list-style-type: none"> • Imagination • Feelings • Memories • Senses • Automatic writing • Mindmapping or Spidergram 	Present and brainstorm assessment task criteria with students.	<p>Rubric will be used to assess the following:</p> <ol style="list-style-type: none"> 1. Presentation skills 2. Creativity 3. Enthusiasm 4. Use of poetry devices 5. Multimodal features 6. Listening to other presentations

		<p>the audience</p> <p>Must include Poetry devices</p> <p>Multimodal features must be included i.e. an image/illustration/music/i pads/video/props</p>			
<p>Week 6</p>	<p>Unit Assessment Task:</p> <p>Poem Presentations</p>	<p>Rubric will be used to assess the following:</p> <ol style="list-style-type: none"> 1. Presentation skills 2. Creativity 3. Enthusiasm 4. Use of poetry devices 5. Multimodal features 6. Listening to other 7. presentations 			